



SC Annual School Report Card Summary

SEASIDE ELEMENTARY

Horry

Grades: PK-5

Enrollment: 703

Principal: Elizabeth S. Selander

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	Silver	Met	N/A
2008	Good	Average	N/A	Gold	Met	N/A

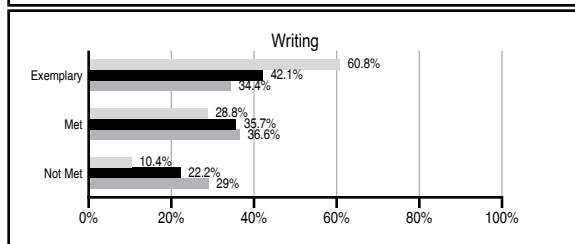
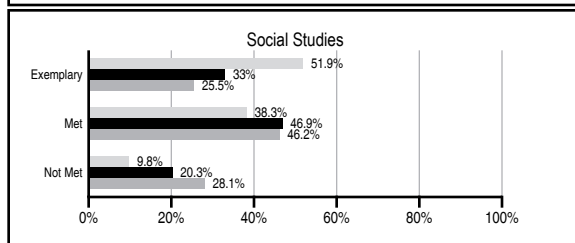
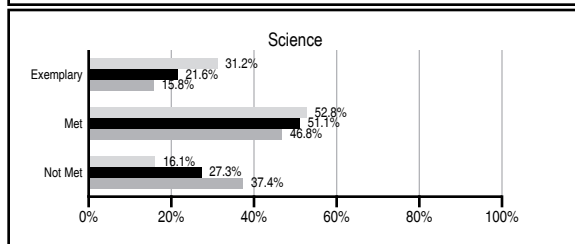
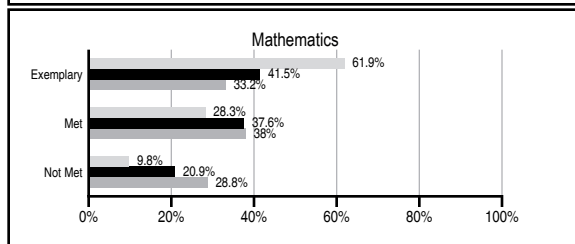
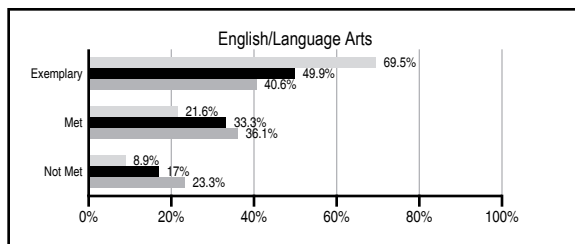
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	32	22	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

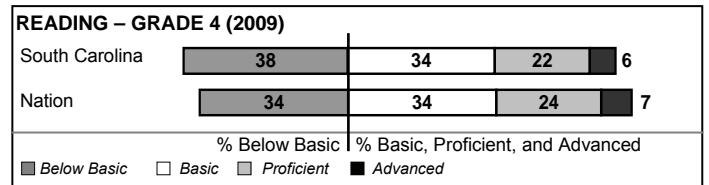
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SEASIDE ELEMENTARY [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=703)				
Retention rate	2.1%	Down from 2.8%	0.9%	1.2%
Attendance rate	95.5%	Down from 95.6%	96.4%	96.1%
Eligible for gifted and talented	24.4%	Down from 26.3%	17.2%	11.7%
With disabilities other than speech	11.0%	Up from 9.9%	7.0%	8.0%
Older than usual for grade	0.4%	Up from 0.3%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	66.7%	Up from 60.4%	62.5%	60.5%
Continuing contract teachers	100.0%	Up from 93.8%	86.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.2%	Up from 92.6%	89.7%	87.0%
Teacher attendance rate	92.7%	Down from 93.5%	95.7%	95.4%
Average teacher salary*	\$52,237	Up 1.8%	\$48,579	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.7 days	Up from 17.9 days	11.7 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.5	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 19.8 to 1	20.0 to 1	19.2 to 1
Prime instructional time	87.1%	Down from 89.1%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	14.9%	Up from 14.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,551	Up 6.8%	\$7,196	\$7,548
Percent of expenditures for instruction**	69.2%	Down from 70.5%	69.2%	68.7%
Percent of expenditures for teacher salaries**	65.3%	Up from 50.8%	66.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	99	56
Percent satisfied with learning environment	82.1%	90.9%	98.1%
Percent satisfied with social and physical environment	97.5%	87.8%	100.0%
Percent satisfied with school-home relations	100.0%	86.9%	94.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students and staff of Seaside Elementary celebrated a successful year of learning. We have experienced this success as we advanced the academic levels of our students and continue to raise the bar to meet the needs of all of our students. The efforts of our staff, students, and parents were reflected in the improvement shown by our students' performance on district and state assessments. As a result, we were recognized by the State Department of Education with the Gold Award for Student Performance. The Education Oversight Committee also recognized Seaside Elementary with the Silver Award as one of the schools that was "closing the gap" between the performance of students who are from all economic levels.

The use of diagnostic assessments helped teachers differentiate their instruction for students in all grades. DIBELS information guided instruction for kindergarten and first-grade students and the MAP assessment supported differentiation for students in grades two through five. Selected students also participated in small group remediation instruction in reading during the day. Workstations were implemented to support reading instruction.

Many extensive activities were planned to support student learning in all grade levels at Seaside. With the support of our PTO, community volunteers, and local business partners, we were able to provide direct assistance to students before school. Each Thursday afternoon, parents and students participated in our Family Reading Night where they read books together, took Accelerated Reader tests, and used the computers for research, reinforcement, or enrichment. Selected fifth-grade students participated in an online pre-algebra course as well as the Math Olympiad program.

To enhance our students' understanding of community and school interactions, all classes were involved in Junior Achievement. Sixty-five fifth-grade students participated in our Junior Lifeguard Program. Students also participated in many service-learning projects including the Family Fun Run, Relay for Life, Stocking Stuffers with the American Red Cross, Thanksgiving Food Drive, and Jump Rope for Heart.

Throughout the school year, staff members met to plan and exchange ideas to improve classroom instruction and implement district initiatives. All of our teachers were involved in professional development which helped us meet the diverse needs of our students.

Beth Selander, Principal, 2009-2010
Debbie Leonard, School Improvement Chairperson, 2009-2010

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